

THE CONTENT OF THIS DESCRIPTION IS NOT A LEARNING CONTRACT AND THE INSTRUCTOR IS NOT BOUND TO IT. IT IS OFFERED IN GOOD FAITH AND INTENDED AS A HELPFUL GUIDE TO THE STUDENT. THE OFFICIAL COURSE SYLLABUS WILL BE PROVIDED AT THE FIRST CLASS.

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TITLE: The Reformation Era

TERM: S **YEAR:** 2010

PROFESSOR: Dr. Peter Meehan

REGISTRATION: LIMITED TO _____

UNLIMITED _____ X

COURSE DESCRIPTION:

This course will include a comprehensive overview of the Reformation Era, including: the critical movements of Catholic Reform during the late Middle Ages; the central Reform movements encouraged by figures such as Erasmus, Luther, Zwingli and Calvin; the special circumstances of the English Reformation and the spiritual renewal of the Counter-Reformation.

CLASS OBJECTIVES:

To synthesize an historical perspective on the primary themes, figures and events of the Early Modern Period – the focus of the Reformation Era; to teach an understanding of how to read, interpret and analyze primary and secondary sources relating to the Reformation Era; to learn to write a historical, analytical and argumentative paper relating to themes and topics relevant to the Reformation Era.

PREREQUISITES:

REQUIRED TEXTS:

Chadwick, Owen The Reformation. Penguin History of the Church, vol. 3.
Students will be expected to purchase a course reader in order to supplement the core text.
Handout excerpts – as proscribed

POSSIBLE ASSIGNMENTS/PRESENTATIONS/TESTS:

Two Document Analyses (30%)
Research Essay (35%)
Final Examination (35%)

ABRIDGED BIBLIOGRAPHY

Bainton, Erasmus of Christendom. Scribner. 1969.
Cameron, The European Reformation. Oxford. 1991.
Daniel-Rops, The Catholic Reformation. Dutton. 1962.
Duffy, Stripping the Altars: Traditional Religion in England, 1400-1580. Yale University Press. 1992.
Huizinga, The Waning of the Middle Ages. Penguin Books. 1955.
McSorely, Luther: Right or Wrong? Newman Press. 1969