

THE CONTENT OF THIS DESCRIPTION IS NOT A LEARNING CONTRACT AND THE INSTRUCTOR IS NOT BOUND TO IT. IT IS OFFERED IN GOOD FAITH AND INTENDED AS A HELPFUL GUIDE TO THE STUDENT. THE OFFICIAL COURSE SYLLABUS WILL BE PROVIDED AT THE FIRST CLASS.

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**TITLE:** Field Education

**TERM:** S **YEAR:** 2010

**PROFESSOR:** Dr. Josephine Lombardi [josephine.lombardi@utoronto.ca](mailto:josephine.lombardi@utoronto.ca) 416-261-7207

**Course Description:**

In this seminar students will review the process of integrating theory and practice related to theological field education. Presentations and readings will address models, insights, and examples that are a part of theological reflection. The seminars will integrate faith formation and ministry development. Theological reflection requires a thorough grounding in one’s faith tradition; hence, we will address sources of authority, history, theology and spirituality in the Catholic tradition. This seminar is suited both to those preparing for ministry and those engaged in the ministry of assisting others in reflecting theologically on their ministry experiences.

**Objectives:**

To foster within participants the practice of reflecting theologically both personally and in their practice of ministry.
To encourage critical reflection on the nature and roles of theological reflection in ministry and in faith development.
To identify the attitudes, postures, and practices which foster personal theological reflection, and how they promote a deepening faith.
To become acquainted with various models and occasions for theological reflection in ministry, particularly as they relate to the supervisory process and in assisting others in reflecting theologically.
To experience reflecting theologically as it relates to various occasions in ministry and in one’s own spiritual development.

**Outcomes:**

Students will observe that theological reflection is an essential ingredient in learning from ministry experiences and in fostering faith development.
Students will appreciate the importance of mutual respect and openness to hearing the faith and cultural context which each participant brings to ministry.
Students will make the connection between their own self-awareness and attitudes toward different ministry scenarios.
Students will grow in the appreciation of offering critical feedback to peers who are challenged by different ministry scenarios.

**Required Texts:**

Whitehead, James D. and Evelyn Eaton Whitehead. *Method in Ministry: Theological Reflection and Christian Ministry*. (Kansas City: Sheed & Ward, 1995).

## Recommended Texts:

Killen, Patricia O'Connell and John deBeer. *The Art of Theological Reflection*. (New York: Crossroad, 1994).

Kinast, Robert L. *Let Ministry Teach: A Guide to Theological Reflection*. (Collegeville, MN: The Liturgical Press, 1996).

## Assignments:

1. Personal Learning Goal with 2 or 3 objectives appropriate to the course objectives. In a few sentences describe your present understanding of theological reflection as it pertains to your ministry. **Due: Monday, January 25, 2010.**
2. Select a chapter from the required reading text and dialogue with the author's understanding and method of theological reflection as it relates to your own ministry and your way of reflecting theologically. **Maximum length: 2 pages due February 8, 2010. The entire book is to be read by January 25.**
3. Two personal reflections based on two field education ministry experiences (see handout on how to complete personal reflections).
4. One response to another participant's field education personal reflection.

## Grading:

Pass/Fail

All grades over 70 will result in a Pass mark.

50% of the grade will be given on the basis of attendance and participation in the placement, seminar, and completed assigned theological reflections; the other 50% will be based on the pastoral growth of the student as reflected in the final evaluations. Active participation and attendance are mandatory.

## Seminar Schedule:

**Placements will start and end the same week as the Toronto School of Theology.**

Seminars will take place on Mondays in the afternoon.

Dates and times are attached.