ST. AUGUSTINE'S SEMINARY **COURSE DESIGNATOR:** SAJ1501HY

THE CONTENT OF THIS DESCRIPTION IS NOT A LEARNING CONTRACT AND THE INSTRUCTOR IS NOT BOUND TO IT. IT IS OFFERED IN GOOD FAITH AND INTENDED AS A HELPFUL GUIDE TO THE STUDENT. THE OFFICIAL COURSE SYLLABUS WILL BE PROVIDED AT THE FIRST CLASS.

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TITLE: Intro to Ecclesiastical Latin **TERM:** Y (1/2 credit course over 2 terms) **YEAR:** 2009-2010

PROFESSOR: Sr. Mechtilde O'Mara, C.S.J.

REGISTRATION: UNLIMITED

COURSE DESCRIPTION:

Beginning with a quick review of English grammar, the course will introduce the grammar and syntax of the Latin language and provide practice in their use in order to lead students to a reading knowledge of Ecclesiastical Latin: the Vulgate, Canon Law, Ambrose, Augustine, Jerome, Aquinas, hymns, and other documents.

CLASS OBJECTIVES:

To enable students to pronounce Latin correctly according to ecclesiastical usage and to read and translate straightforward Latin texts with the aid of a dictionary. In addition to readings in the assigned text, we shall explore our common religious heritage through readings in the Vulgate, hymns, prayers, law, official documents; we shall also consider distinctive forms used in some philosophical arguments. With further study/practice in the language students will be better able to participate in religious celebrations in Latin at international meetings eg Eucharistic congresses, World Youth Days. Theological studies will be enhanced when students can check a translation against the original text.

PREREQUISITES:

REQUIRED TEXTS:

Collins, John F. *A Primer of Ecclesiastical Latin.* Washington: CUA Press, 1985.	Required
Vulgate and access to a Latin dictionary	Recommended
Goldman, Norma W. English Grammar for Students of Latin (Ann Arbor: Olivia and Hill, 2004) ISBN 978-0-934034-34-34-0	Recommended

POSSIBLE ASSIGNMENTS/PRESENTATIONS/TESTS:

Evaluation will be based on course assignments, weekly class participation, periodic tests, and a final exam.

There will be formal examinations with an oral component in December and April; short diagnostic tests in Oct. Nov. Feb. March; performance in weekly class will account for 10% of the mark.