

THE CONTENT OF THIS DESCRIPTION IS NOT A LEARNING CONTRACT AND THE INSTRUCTOR IS NOT BOUND TO IT. IT IS OFFERED IN GOOD FAITH AND INTENDED AS A HELPFUL GUIDE TO THE STUDENT. THE OFFICIAL COURSE SYLLABUS WILL BE PROVIDED AT THE FIRST CLASS.

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TITLE: Synoptic Gospels

TERM: 20109 (September 2010)

PROFESSOR: Fr. Walter Werbylo

COURSE DESCRIPTION: Apostolic preaching and its development in Gospel writing. A look at the Synoptic Question. Special introduction to first three gospels, with attention to the themes and theology of each tradition. Exegetical study of selected passages in Mark, completed with reference to accounts in Matthew and Luke. Lectures, discussion, midterm exam, paper, final exam. Prerequisite: An introduction to New Testament course.

COURSE OUTCOMES OR OBJECTIVES: 1) To understand various passages selected by the instructor from the synoptic gospels. 2) To understand the characteristics of Matthew's gospel, of Mark's, and of Luke's. 3) To understand themes that are common to all 3 of the synoptic gospels. 4) To know the process by which the synoptic gospels seem to have been written. 5) To have an in depth knowledge of one passage selected by the student from one of the synoptic gospels.

PREREQUISITES: An introduction to New Testament course

REQUIRED TEXTS: 357 pages assigned (alphabetically): Ambrose; Augustine; C Blomberg; R A Culpepper; W D Davies & D C Allison; J Dewey; C H Dodd; J R Donahue; D L Dungan & J S Kloppenborg; W R Farmer; F V Filson; J A Fitzmyer; R H Gundry; S Hahn & C Mitch; W J Harrington; J P Heil; V Howard & D B Peabody; L T Johnson; J D Kingsbury; J Kudasiewicz; G E Ladd; R Latourelle; R Laurentin; X Léon-Dufour; I H Marshall; G T Montague; *Navarre Bible* editors; *New American Bible* editors; J A O'Flynn; J T O'Connor; B Orchard & H Riley; B Orchard; Origen; D B Peabody, L Cope, & A J McNicol; H E Remus; H Riesenfeld; D Senior; C H Talbert; B H Throckmorton; C M Tuckett; R D Witherup.

POSSIBLE ASSIGNMENTS/PRESENTATIONS/TESTS:

- One midterm test (written; short answer questions; 1st half of Oct. 19 class period)
- Research paper (9 to 11 pages; due Nov. 16)
- Final exam (written; short answer questions; Dec. 14)