

THE CONTENT OF THIS DESCRIPTION IS NOT A LEARNING CONTRACT AND THE INSTRUCTOR IS NOT BOUND TO IT. IT IS OFFERED IN GOOD FAITH AND INTENDED AS A HELPFUL GUIDE TO THE STUDENT. THE OFFICIAL COURSE SYLLABUS WILL BE PROVIDED AT THE FIRST CLASS.

=====

TITLE: Field Education

TERM: 20111 (January 2011)

PROFESSOR: Dr. Josephine Lombardi

REGISTRATION: LIMITED TO 12

UNLIMITED _____

COURSE DESCRIPTION:

In this seminar students will review the process of integrating theory and practice related to theological field education. Presentations and readings will address models, insights, and examples that are a part of theological reflection. The seminars will integrate faith formation and ministry development. Theological reflection requires a thorough grounding in one’s faith tradition; hence, we will address sources of authority, history, theology and spirituality in the Catholic tradition. This seminar is suited both to those preparing for ministry and those engaged in the ministry of assisting others in reflecting theologically on their ministry experiences.

CLASS OBJECTIVES:

To foster within participants the practice of reflecting theologically both personally and in their practice of ministry.
To encourage critical reflection on the nature and roles of theological reflection in ministry and in faith development.
To identify the attitudes, postures, and practices which foster personal theological reflection, and how they promote a deepening faith.
To become acquainted with various models and occasions for theological reflection in ministry, particularly as they relate to the supervisory process and in assisting others in reflecting theologically.
To experience reflecting theologically as it relates to various occasions in ministry and in one’s own spiritual development.

PREREQUISITES:

Pastoral Counseling

REQUIRED TEXTS:

Cameron, Peter John. *Why Preach? Encountering Christ in God’s Word* (San Francisco: Ignatius Press, 2009).

Recommended:

Gula, Richard. S. *Ethics in Pastoral Ministry* (New York: Paulist Press, 1996).

POSSIBLE ASSIGNMENTS/PRESENTATIONS/TESTS:

- Weekly Participation in Theological Reflection Seminars
- Submission of Theological Reflections
- Full-day placement in Field Education