

THE CONTENT OF THIS DESCRIPTION IS NOT A LEARNING CONTRACT AND THE INSTRUCTOR IS NOT BOUND TO IT. IT IS OFFERED IN GOOD FAITH AND INTENDED AS A HELPFUL GUIDE TO THE STUDENT. THE OFFICIAL COURSE SYLLABUS WILL BE PROVIDED AT THE FIRST CLASS.

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TITLE: ISSUES IN CATHOLIC EDUCATION IN ONTARIO **TERM:** 20111 (January 2011)

PROFESSOR: Dr. Robert T. Dixon

REGISTRATION: Minimum: 8

IRREGULAR SCHEDULE: Wednesdays : Jan. 12, 19, 26 Feb. 2, 9, 16 Time: 6:30p.m. - 9:30p.m.
AND Saturday, March 5 Time: 9 am – 4pm

COURSE DESCRIPTION:

This course provides an historical analysis of the evolution of Catholic, public and French-language elementary and secondary schools in Ontario, from the 1830's to the present. The analysis will include an examination of the role of the Catholic teacher and curriculum and of landmark court cases effecting Catholic schools in Ontario. In addition students will study the development of Catholic colleges and universities and the emergence of catechetical education both in the parishes and in formal educational settings.

CLASS OBJECTIVES:

Overall Objective

To explore the history of the Catholic school system in Ontario and to examine current issues in Catholic education.

Specific Objectives and Outcomes

- To understand and appreciate the sacrifices made by Catholics for the survival of the separate school system,
- To understand the role of the Catholic Bishops, trustees, teachers, and other leaders in maintaining and advancing separate school rights
- To understand the evolution of separate school legislation and the legal and constitutional rights of separate school boards
- To examine the historical and current role of the Catholic teacher in Church teaching, practice and law
- To distinguish between the curriculum of a public school and that of a separate school
- To examine the struggle for extension (completion) of the separate school system
- To understand and appreciate the struggle for financial equality with the public school system
- To understand and appreciate conflict over and progress towards legally constituted French-language Catholic schools and school boards

PREREQUISITES:

None

REQUIRED TEXTS:

Robert T. Dixon. *Catholic Education and Politics in Ontario*. Toronto: Catholic Education Foundation of Ontario, 2003.

Dr. Robert Dixon and Dr. Mark G. McGowan, ed., *Partners in Faith: Readings in the History of Catholic Education in Ontario, 4th ed.* Toronto: Canadian Scholars' Press, 2004

POSSIBLE ASSIGNMENTS/PRESENTATIONS/TESTS:

Participate in class discussions on the readings assigned for each class

Engage in a debate on the open access provision in connection with Catholic high schools

Compose two book reports no more than 5 pages, double-spaced, font size 12.

Write an essay between 11 and 13 pages, double-spaced, font size 12. Include a bibliography where appropriate.

The essay will be on **one** of the following:

- A description of what makes a specific separate elementary or secondary school uniquely Catholic. The essay writer will select the school.
- The development of a detailed unit of study with Catholic values and content infused.
- History of a separate school.
- A topic developed from the bibliography and/or the optional readings in each unit.
- A topic selected by the student and approved by the instructor.

Write a 1-page reflection on how your knowledge and attitudes acquired from this course have contributed to your personal and professional developments

ABRIDGED BIBLIOGRAPHY:

Canadian Conference of Catholic Bishops. *Ethical Reflections in the Economic Crisis*. Ottawa, 1983.

_____. *From Words to Action: A Pastoral Message on the Social and Political Responsibility of Christians*. Ottawa, 1976.

_____. *A Society to be Transformed. A Pastoral Message*. Ottawa, 1977.

_____. *Witness to Justice: A Society to be Transformed. Working Instructions*. Ottawa, 1979.

Cecillon, Jack. "Turbulent Times in the Diocese of London: Bishop Fallon and the French-Language Controversy, 1910-18." *Ontario History*. (December 1995): 250-89.

Choquette, Robert. *Language and Religion. A History of English-French Conflict in Ontario*. Ottawa: University of Ottawa Press, 1975.

The Congregation for Catholic Education. *The Catholic School*. Ottawa: Canadian Conference of Catholic Bishops, 1977.

_____. *Lay Catholics in Schools: Witnesses to Faith*. Ottawa: Canadian Conference of Catholic Bishops, 1982.

_____. *The Religious Dimension of Education in a Catholic School*. Ottawa: Canadian Conference of Catholic Bishops, 1988.

_____. *The Catholic School on the Threshold of the Third Millennium*, 28 December 1997.

Copies of Correspondence between the Chief Superintendent of Schools for Upper Canada and Other Persons on the Subject of Separate Schools, 1855.

Copies of Correspondence between the Roman Catholic Bishop of Toronto and the Chief Superintendent of Schools on the Subject of Separate Common Schools in Upper Canada, 1852.

Dickinson, Greg. "Toward 'Equal Status' for Catholic Schools in Ontario: The Supreme Court of Canada Examines Constitutional Issues." *Canadian and International Education* (November 1987):5-23.

Dixon, Robert Thomas. *Be a teacher*. Toronto: Ontario English Catholic Teachers' Association, 1994.

_____. "The Ontario Separate School System and Section 93 of the British North America Act." Ed.D. diss., University of Toronto, 1976.

_____. "William Davis and the Road to Completion in Ontario's Catholic High Schools, 1971-1985." *Historical Studies* 69 (2003): 7-33.

Duncan, Kenneth. "Irish Famine Immigration and the Social Structure of Canada West." *The Canadian Review of Sociology and Anthropology* (February 1965):19-40.

Gidney, R.D. *From Hope to Harris*. Toronto: University of Toronto Press, 1999.

Hodgins, J. George. *Legislation & History of Separate Schools in Upper Canada*, 1897.

John Paul II. *Catechesi Tradendae*. Ottawa: Canadian Conference of Catholic Bishops, 1979.

M^cGowan, Mark George. *Michael Power. The struggle to build the Catholic Church in the Canadian Frontier*. Montreal: M^cGill-Queens University Press, 2005.

- _____. "What did Michael Power Really Want? Questions Regarding the Origins of Catholic Separate Schools in Canada West." *Canadian Catholic Historical Association (CCHA) Report* (2002):85-104.
- Meehan, Peter Matthew. "The East Hastings By-Election of 1936 and the Ontario Separate School Tax Question." *Canadian Catholic Historical Association (CCHA) Report* (2002): 105-32.
- Moir, John S. *Church and State in Canada West. Three Studies in the Relation of Denominationalism and Nationalism, 1841 - 1862*. Toronto: University of Toronto Press, 1959.
- Mulligan, James T., CSC. *Catholic Education: The Future Is Now*. Novalis, 1999.
- _____. *Evangelization and the Catholic High School. Agenda for the 1990s*. Novalis, 1990.
- _____. *Formation for Evangelization. Reflections of a Catholic Educator*. Ottawa: Novalis, 1994.
- Murphy, Dennis J. "Catholic Education at the Crossroads." Toronto: The Catholic Register, 2001.
- Nicolson, Murray . "Bishop Charbonnel: The Beggar Bishop and the Origins of Catholic Social Action." *The Canadian Catholic Historical Association Historical Studies*(1985):51-66.
- _____. "Irish Catholic Education in Victorian Toronto: An Ethnic Response to Urban Conformity." *Social History* (November 1984): 287- 306.
- Paul VI. *On Evangelization in the Modern World*. Washington, D.C.:United States Catholic Conference Publications Office, 1976.
- Rea, J.E. *Bishop Alexander MacDonell and the Politics of Upper Canada*. Ottawa: Ontario Historical Society, 1974.
- Ryerson, Egerton. "Report on a System of Education" in *Annual Report on the Common and Grammar Schools of Canada West, 1846*.
- Stortz, Gerald J. "John Joseph Lynch, Archbishop of Toronto: A Biographical Study of Religious, Political, and Social Commitment." PhD dissertation, University of Guelph, 1980.
- Walker, Franklin W. *Catholic Education and Politics in Ontario*. Vol. II. Toronto: Federation of Catholic Education Associations of Ontario, 1976.
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