

THE CONTENT OF THIS DESCRIPTION IS NOT A LEARNING CONTRACT AND THE INSTRUCTOR IS NOT BOUND TO IT. IT IS OFFERED IN GOOD FAITH AND INTENDED AS A HELPFUL GUIDE TO THE STUDENT. THE OFFICIAL COURSE SYLLABUS WILL BE PROVIDED AT THE FIRST CLASS.

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TITLE: THEOLOGICAL INTEGRATION

TERM: 20109 (September 2010)

PROFESSOR: Rev. Gregory Carruthers, S.J.

REGISTRATION: LIMITED TO 12

UNLIMITED _____

COURSE DESCRIPTION:

For final year students, a comprehensive and synthetic review of Roman Catholic doctrine in Systematic Theology. Personal appropriation of the mysteries of faith as well as effective pastoral explanation and communication of these mysteries is also stressed. Seminar presentations and final oral exam.

To enable the student to construct his/her own synthetic review of Roman Catholic doctrine. By this means to facilitate the integration by the student at the conclusion of his/her formation both the academic and pastoral skills required to carry out the mission of the Church in today's world.

CLASS OBJECTIVES:

1. To formulate concisely Catholic doctrine with responses to challenges in the Systematic areas of theology.
2. To validate that the student can faithfully and pastorally explain Catholic doctrine.

PREREQUISITES:

To be taken in final year of the STB/MDiv program.

REQUIRED TEXTS:

None

POSSIBLE ASSIGNMENTS/PRESENTATIONS/TESTS:

1. The student will explain 3 areas of Catholic doctrine in 3 seminar (written/oral) presentations.
2. The student will demonstrate his/her comprehensive academic and pastoral competence in a half-hour oral exam at the conclusion of the course.

Sources for Presentations:

- 1) Vatican II Documents
- 2) J. Neuner and J. Dupuis, The Christian Faith, 7th Edition, 2001 is preferable.
- 3) Catechism of the Catholic Church
- 4) The Church's Confession of Faith
- 5) Michael Schmaus, Dogma, 6 vol. Series, Sheed and Ward.
- 6) Richard P. McBrien, Catholicism, new edition, 1994.