

THE CONTENT OF THIS DESCRIPTION IS NOT A LEARNING CONTRACT AND THE INSTRUCTOR IS NOT BOUND TO IT. IT IS OFFERED IN GOOD FAITH AND INTENDED AS A HELPFUL GUIDE TO THE STUDENT. THE OFFICIAL COURSE SYLLABUS WILL BE PROVIDED AT THE FIRST CLASS.

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TITLE: Christology

TERM: S **YEAR:** 20121 [January to April 2012]

PROFESSOR: Dr. Josephine Lombardi

REGISTRATION: UNLIMITED

COURSE DESCRIPTION:

This course examines selective themes and fundamental questions in Christology, as found in the New Testament, the Fathers and Scholastics, and to some extent, in modern times. This prepares the ground for reformulating these inquiries in light of more contemporary concerns, from a Catholic systematic perspective, including the question of the relationship between Christ and world

CLASS OBJECTIVES:

- To lead students through the development of Christological doctrine from the early church and the ecumenical councils
- To become familiar with the terms: Jesus of History and Christ of Faith
- To connect the Scriptures to our present day understanding of Jesus Christ
- To study the various Christologies that have emerged, namely, high or descending Christology and low or ascending Christology
- To examine the present day discussion of Jesus Christ and world religions
- To consider the views of medieval and contemporary theologians around atonement theory and the cross

PREREQUISITES:

REQUIRED TEXTS:

Neuman, Matthias. Christology: True God, True Man (Chicago: Loyola Press, 2002).

Course reader consisting of a variety of articles and chapters from a selection of official church teaching and contemporary theologians.

POSSIBLE ASSIGNMENTS/PRESENTATIONS/TESTS:

Participation 15%

Attendance at all lectures and seminars is expected. If you are unable to attend a class, please let the instructor know in advance (if possible) or follow up afterwards.

Lectures will provide an opportunity for the students to recall and discuss the readings and further explore the topic of the day. Each student is expected to take an active part in the discussions, based on an informed understanding of the reading and lecture materials.

Paper 40%

Final integrative exam 45%