Christology - SAT2242HS L0101
In June-July 2017
Course Outline

Professor: Rev. Joseph Chandrakanthan
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Telephone: 416 383 1244

I. Course Description:
This course will seek to answer, Jesus’ question: "Who do people say I am?" It will explore some of the Old Testament expectations along with the New Testament data, as well as the writings of the early Fathers of the Church and the Conciliar definitions regarding the Person and Work of Jesus Christ. In studying the New Testament evidence, this course will attempt to survey the material from an exegetical, biblical-theological, historical and creedal basis, giving particular attention to points of interest and debate in our own time on the issue of the uniqueness of Jesus Christ as Lord and Saviour.

II. Course Objectives
To understand the mystery of the person, message and mission of Jesus Christ; the salvific meaning of Jesus’ life, death and resurrection and the Person of Jesus Christ in the Trinitarian Godhead.
To enable students to have a critical and profound faith based understanding of Jesus, appreciating the distinctive Christological emphasis of each of the New Testament writing, with special attention to the Synoptic Gospels, John, and Paul;
To trace the development of Christological doctrines as developed by the Christology of the Early church with special attention to the Apostolic Fathers and Ecumenical Councils.
To understand contemporary approaches to Christology in a multi-religious milieu.

III. Course Method:
Lecture Format/Class Discussion & Student Presentations
( Two Guest Lectures will be given by Professor Gnana Fernando and the rest of the Lectures will be given by Rev. Joseph Chandrakanthan)

IV. Course Requirements:

1. Faithful class attendance and Participation in class discussions

2. Class Presentation: (Marks: 20%)
   Each student will get a Christological Title of Jesus (chosen by lots) on the first day of class. Students will make an oral presentation in class for 7 minutes on the chosen title. Hard copies of the summary of their presentation (not exceeding 300 words) may also be made available to other students.

3. Research Paper (1500 words) {Marks: 30%} To be submitted by July 12, 2017. This is a major research paper and it should reflect a substantial amount of scholarly exploration of a Christological theme of your choice taken from the topics that are treated in class. Theological
reflection based on Biblical sources should of central concern. You may also refer to articles and books to supplement and enrich your discussion. The paper must have a clear title, which is the briefest summary of what you intend to research on. Present your research with a logical flow of thought and support your arguments with evidence. Use correct grammar, footnotes and bibliography. (Please refer to the attached sheets on “University of Toronto - Requirements for Research Papers”)

4. Final Oral/ Written Examination:  TBA

V. Evaluation:
   Class    Attendance, Participation & Class Presentation  20 %
   Mid Term written exam  20%
   Research Paper  30%
   Final Exam  30%

VI. Recommended Texts
Hurtado Larry, W., Lord Jesus Christ: Devotion to Jesus in Early Christianity, (Grand Rapids, Michigan: Wm. B. Eerdmans Publishing Co.) 2005

VII. Dates and Schema of Lectures
   June   7        Wednesday       6:00 pm to  8:30 pm
   June  10        Saturday           9:00 am to  2:30 pm
   June  14        Wednesday       6:00 pm to  8:30 pm
   June 21        Wednesday       6:00 pm to  8:30 pm
   June 25        Saturday           9.00 am to  2.30 pm
   July   5        Wednesday       6:00 pm to  8:30 pm
   July 12        Wednesday       6:00 pm to  8:30 pm

June 7       Wednesday

1. Introduction: What is Christology -  Fr. Chandrakanthan
   Methodology, Trends and Approaches
   From the Historical Jesus to the Christ of Faith
   Pauline Christology:
   Christological themes in the Letters of Paul
   A Brief survey of the development of a systematic Christology
   Alexandrian and Antiochene Schools of Christology

Readings:
“Contemporary Approaches to Christology: An Introductory Note” in
Joseph A. Chandrakanthan, Jesus : Lord and Christ: A Christology Reader, Campus


June 10  Saturday  9:00 am to  2:30 pm

**Professors Chandrakanthan & Gnana Fernando**

Christology of the Synoptic Gospels: Mark, Matthew and Luke
-  Professor Ghana Fernando

Christology of the Gospel of John - Prof. Gnana Fernando

**Post-Resurrectional Kerygmatic Proclamations & the Titles of Jesus:**

A biblical and Theological Survey  - Prof. Chandrakanthan

The name of Jesus; Title of Jesus: Christos, Kyrios and Logos

Priest, Prophet and King and Other Titles Drawn from Jewish Scriptures

Birth, Infancy narratives,
Boyhood Christology of Jesus in Luke & John

Miracles of Jesus and the formation of the Community - Prof. Gnana Fernando

**Readings**


“Christology of the Synoptic Gospels” -  *A Christology Reader*, pp. 53-64

“Some Aspects of Johannine Christology” -  *A Christology Reader*, pp. 81-86

Barclay, William “Jesus as They Saw Him: Jesus, Prophet, King and High Priest” in *Jesus: Lord and Christ- A Christology Reader*, pp. 27-52

**Other Recommended Readings:**


June 14  Wednesday  6:00 pm to  8:30 pm

**Consciousness, Knowledge and Sinlessness of Jesus**

Jesus’ Consciousness of himself and his mission
Jesus’ knowledge of the Father
Jesus’ Holiness, Freedom and Sinlessness
Readings: Jesus the Man: His, Knowledge, Consciousnesses, Holiness and Sinlessness
Joseph Neuner and Joseph Chandrakanthan in Christology Reader, pp. 171-194


**June 21  Wednesday  6:00 pm to 8:30 pm**

The Christ Mystery
The Sacrificial Death of Jesus & The Resurrection of Jesus
Confessional Tradition and Empty Tomb narratives
The Mystery of Death and Resurrection.
The Crucifixion and Death of Jesus

Readings:
Kasper Walter, “The Basis of Belief in Jesus’ Resurrection - and The Content of Faith in Jesus’ Resurrection” - A Christology Reader, pp. 195-238


**June 25  Saturday  9.00 am to 2.30 pm**

Christological Councils: A Historical and Theological Survey
Conciliar Development - From Nicaea to Constantinople
Patristic Christology
Ephesus, Chalcedon and Beyond - Gerald O’Collins
The Christology of the Fathers - Roch A. Kereszty
A Christology Reader, pp. 125-170
Readings: Jesus Christ the Saviour: From the First Council of Nicaea to the Second General Council of Constantinople - Josef Neuner and Jacques Dupuis


**July 5  Wednesday  6:00 pm to 8:30 pm**

Christology and Pneumatology: Prof. Chandrakanthan
Christology, Sacramentology and Christian Spirituality
**Immanence in the Risen Lord** - Luis M. Bermejo

Modern Perspectives and Approaches to Christology
Piet Schoonenberg, Wolfhart Pannenberg, Karl Rahner, Josef Ratzinger and Walter Kasper, Edward Schillebeeckx and Jurgen Moltmann
A Christology Reader, pp. 281-316
July 12  Wednesday  6:00 pm to  8:30 pm

Christology and Soteriology: A Historical Survey
Salvation through Jesus Christ.

Christological perspectives on Inter-Religious Dialogue
Jewish/ Islamic/ Hindu Understanding of Jesus
Universal Significance of Christ’s Salvific Mission
Universal Redeemer

An Appraisal of the Christology of Piet Schoonenberg - Jacques Dupuis
Jon Sobrino, Karl Rahner and Jurgen Moltmann and George M. Soares Prabhu

A review of all the topics and themes for the examination.

See below for Referencing Style Guide

Referencing Style Guide:
Papers are to be prepared according to the rules set out in Kate L. Turabian, A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students & Researchers. 8th edition. Revised and edited by Wayne C. Booth, Gregory G. Colomb, Joseph M. Williams, and the University of Chicago Press Editorial Staff. Chicago: Univ. of Chicago Press, 2013, available in the St. Augustine’s Seminary Library. The academic writing resources, which includes a quick guide to the Turabian style, can be found on the SAS website: http://www.staugustines.on.ca/library/academic_writing_resources.

Policies and Procedures:
Students who enroll in courses agree by virtue of that enrolment to abide by all of the academic and non-academic policies, rules and regulations of the University and St. Augustine’s Seminary (SAS) of Toronto [or their home TST college], as set out in the Student Handbook, and confirm responsibility for payment of associated fees, and agree to ensure that the accuracy of personal information such as the current mailing address, telephone number, and utoronto.ca email address is maintained.

All students should read the Toronto School of Theology Basic Degree handbook: http://www.tst.edu/sites/default/files/BDHandbook%2014-15%20FNL.pdf

All students should be aware of the Key Academic Dates: http://staugustines.on.ca/current_students/Registrar/academic_calendar

SAS students should familiarize themselves with St. Augustine’s student policies: The SAS Bulletin; SAS Fee Schedule; SAS Refund Policy; SAS Grievance Policy; SAS Student Code of Conduct; and Consent to Use of Personal Information. The SAS Handbook is available on our website: www.staugustines.on.ca/current_students/student_information

Attendance Policy: For on-site course and online courses, attendance is expected. Students who miss more than 3 classes for an on-site course cannot pass the course. All absences must be reported to the instructor. In
an online course, failure to log onto the course and participate as instructed for 3 weeks similarly cannot pass
the course – see section called “Expectations”.

Grading Schematic:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Numerical Equivalents</th>
<th>Grade Point</th>
<th>Grasp of Subject Matter</th>
<th>Other qualities expected of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>A RANGE: Excellent: Student shows original thinking, analytic and synthetic ability, critical evaluations, and broad knowledge base.</td>
<td></td>
<td></td>
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<tr>
<td>A+</td>
<td>90-100</td>
<td>4.0</td>
<td>Profound and Creative</td>
<td>Strong evidence of original thought, of analytic and synthetic ability; sound and penetrating critical evaluations which identify assumptions of those they study as well as their own; mastery of an extensive knowledge base</td>
</tr>
<tr>
<td>A</td>
<td>85-89</td>
<td>4.0</td>
<td>Outstanding</td>
<td>Clear evidence of original thinking, of analytic and synthetic ability; sound critical evaluations; broad knowledge base</td>
</tr>
<tr>
<td>A-</td>
<td>80-84</td>
<td>3.7</td>
<td>Excellent</td>
<td>Clear evidence of original thinking, of analytic and synthetic ability; sound critical evaluations; broad knowledge base</td>
</tr>
<tr>
<td>B RANGE: Good: Student shows critical capacity and analytic ability, understanding of relevant issues, familiarity with the literature.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B+</td>
<td>77-79</td>
<td>3.3</td>
<td>Very Good</td>
<td>Good critical capacity and analytic ability; reasonable understanding of relevant issues; good familiarity with the literature</td>
</tr>
<tr>
<td>B</td>
<td>73-76</td>
<td>3.0</td>
<td>Good</td>
<td>Adequate critical capacity and analytic ability; some understanding of relevant issues; some familiarity with the literature</td>
</tr>
<tr>
<td>B-</td>
<td>70-72</td>
<td>2.7</td>
<td>Satisfactory at a post-baccalaureate level.</td>
<td>Adequate critical capacity and analytic ability; some understanding of relevant issues; some familiarity with the literature</td>
</tr>
<tr>
<td>FZ</td>
<td>0-69</td>
<td>0</td>
<td>Failure</td>
<td>Failure to meet the above criteria</td>
</tr>
</tbody>
</table>

Academic Integrity:
All TST students are subject to U of T’s “Code of Behaviour on Academic Matters.” Copies of the code are available at [www.governingcouncil.utoronto.ca/policies/behaveac.htm](http://www.governingcouncil.utoronto.ca/policies/behaveac.htm). Please take special note of the section on plagiarism. For a helpful set of guidelines on how to avoid plagiarism, see [www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize](http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize). This is part of a more general—and equally helpful—website that provides advice on academic writing ([http://www.writing.utoronto.ca/advice](http://www.writing.utoronto.ca/advice)).

a) The following examples of plagiarism [not limited to these examples] are violations of St. Augustine’s Seminary of Toronto’s policy on Academic Integrity, as outlined in the Toronto School of Theology Basic Degree Handbook section 15 and the University of Toronto’s Code of Behaviour on Academic Matters:

(i) using another’s ideas without accurate citations;

(ii) using the words of another (e.g., author, instructor, information source), without quotation marks (or appropriate indentation) and proper citation;

(iii) paraphrasing the work of others without putting the idea into one’s own words but instead by just changing a few words or rearranging the sentence structure;

(iv) not correctly referencing all direct quotes or borrowed ideas;

(v) submitting an assignment (in whole or in part) for credit multiple times.

b) When an assignment is submitted in all courses, it represents one’s own efforts and:

(i) Any proofreading by another is limited to indicating areas of concern such as spelling, grammatical or formatting errors which are then corrected by the student. Proofreading is not to indicate errors of substance related to the argument or research limitations of the assignment.

(ii) The final version of the assignment is handed in and not a draft.

(iii) A student’s assignment (answers/content) is kept to his/her self and will not be shared with others, unless otherwise directed by the instructor. Discussing an assignment is a useful academic activity; however, students must accept the responsibility for properly documenting ideas presented in their final assignments. If an assignment is shared for proofreading purposes (see b. (i) above) students should be encouraged to keep an accurate record of their research, and versions of their
assignments. Any reproduction of an assignment by another for the purpose of the same assignment is still considered plagiarism.

(iv) If students are to work collaboratively on an assignment, then a notation as to who was responsible for the idea and for the writing of the idea is to be indicated.

Late policy on Assignments:
All assignments are expected to be completed by the deadline indicated.

Should any assignment or paper be submitted after the due date, 5% will be deducted for each calendar day it is late.

Any exception to this policy requires the permission of the instructor who will take into account the particular situation of the student or the case of documented illness or some other such serious reason.

Should an instructor extend the due date for an assignment, the penalty will be applied after the new deadline.

Any possibility of waiving the penalty may require consultation and approval of the Academic Dean.

Policy on Unclaimed Term Work:
Any term work that has not been claimed by students will be held for four (4) months from the end of the final examination period for the term in which the work was assigned. At the conclusion of this time, all unclaimed term work will be destroyed according to SAS Records Retention Policy.

If a student is unable to retrieve their term work in person and would like the material returned, they must include a self-addressed, stamped (with proper postage) envelope. The documents requested will be returned after the final grades for the course are made available through ROSI.

Recording Lectures:
Recording lectures by any means is strictly prohibited without the written prior permission of the instructor. If permission is obtained, the recording may be used only for Academic purposes in the course and should not be published or circulated in any form, including written. The recording remains the intellectual property of the instructor and institution.

Tentative Schedule of Lectures/Modules (with Required Readings):

Select Bibliography: