

ST. AUGUSTINE'S SEMINARY OF TORONTO



**INSTITUTE  
OF  
THEOLOGY**

**Master of Religious Education  
Master of Theological Studies  
Diploma in Theological Studies  
Diploma in Lay Ministry**

## Online Education at St. Augustine's Seminary Institute of Theology

**Students may take 10 online distance education courses in St. Augustine's MRE and MTS degree programs and may complete the Diploma in Theological Studies fully online.**

Students in our MRE and MTS degree programmes have the opportunity to attend classes at the Main Campus sites, Extension sites and through Online Distance Education courses. **The total number of courses that may be taken at approved extension sites and/ or through online distance education courses combined must not exceed 10 in total**

*{50% of the program for Master of Religious Education [MRE] and Master of Theological Studies [MTS]}.* St. Augustine's approved extension site is in Aurora and other TST Member Colleges have approved extension sites throughout Ontario.

With the reaffirmation of our accreditation from the Association of Theological Schools [ATS] in the United States and Canada, our online course options have increased. **St. Augustine's Seminary now has two comprehensive Distance Education Programs**, which means that 50% of the degree or 10 courses may be taken online in our **Master of Religious Education {MRE}** and our **Master of Theological Studies {MTS}** degree programs.

***The remaining 10 courses or 50% of the degree program must be taken at the main campus sites.***

A Diploma in Lay Ministry (10 credits) and Diploma in Theological Studies (10 credits) are also offered. Diploma in Lay Ministry students may take 5 online courses of their 10 credits and the Diploma in Theological Studies may be taken fully online or a combination of online/in-class courses.

This flexibility offers our students a wide variety of delivery methods for courses and students should consult with **the Director and Academic Advisor for the Institute of Theology programs**, to determine what works best for them!

For more information or consultation, please contact  
the Director of the Institute of Theology and Academic Advisor.

## **DEGREE OPTIONS**

- 1. Master of Religious Education**
- 2. Master of Theological Studies**

# 1. Master of Religious Education

**Purpose:** The Master of Religious Education degree program (M.R.E.) is designed to equip persons for professional leadership in educational ministry within the Catholic ecclesial tradition. The primary goals for this degree program are: to give the student the capacity for critical and constructive theological reflection regarding the content and processes of educational ministry in the Catholic Church; to build an understanding of educational, social and behavioural sciences that ground educational practice within the various cultural contexts in which educational ministry occurs; to provide the occasion for personal and spiritual growth; and to equip the student with skills in teaching religion and in designing, administering and assessing educational programs.

**Overall Goal:** The Master of Religious Education program at St. Augustine's Seminary prepares candidates for educational ministries and leadership positions within the Catholic ecclesial tradition. Students encounter and deepen their understanding of key aspects of the Catholic theological tradition.

- 1. Religious Heritage:** The areas of study in this Tradition include biblical, historical, pastoral, systematic and moral theology.
- 2. Personal-Spiritual Growth:** Students integrate this knowledge into a personal response of faithful love for Jesus Christ, which is expressed in their loving service to his Church and all people.
- 3. Cultural Context:** Students encounter and engage the principles of educational ministry within the Roman Catholic Church and, in particular, within the Catholic school system and its contemporary cultural contexts.
- 4. Ministry and Public Leadership:** In the Master of Religious Education program, students build on their understanding of the educational, social and behavioural sciences which ground educational practice. Students develop the capacity for critical and constructive theological reflection regarding the content and processes of Catholic educational practice. They enrich and strengthen their theological understanding and leadership skills necessary to be effective educators in the Catholic faith.

## **Admission Requirements**

- ♦ A university undergraduate degree or its equivalent from an accredited institution, with adequate standing (normally at least B- standing in their final year). In exceptional circumstances, an applicant who has graduated five or more years ago may be considered for admission with less than a B-average if a case can be made for demonstrated competency in education or other forms of educational ministry.
- ♦ At least one year of full-time experience in teaching or other forms of education ministry. Applicants without full-time experience should provide a resume detailing comparable experiences. The teaching experience need not be in school-based education but may be of a more informal nature. Consultation with the Dean of Studies may be required.
- ♦ Complete academic application and official transcripts from all post-secondary education. For details of the M.R.E. Course Reduction Policy, please contact the Director.

# Master of Religious Education – Courses

There are **twenty (20)** required courses for the Master of Religious Education degree:

## Core Courses (14)

### Biblical:

Introduction to Old Testament  
Introduction to New Testament

### Systematic Theology [Theological]:

Foundations of Theology  
The Christian God  
Theological Anthropology  
Christology  
Ecclesiology  
Sacraments

### Moral Theology (Ethics) [Theological]:

Moral Theology  
Human Sexuality and Marriage

### Historical:

Church History

**Core Electives:** Choose one (1) of these five (5) courses:

- ◆ Christianity and World Religions
- ◆ Ecumenism
- ◆ Social Justice
- ◆ Church History II
- ◆ Families of the World in Classroom and Parish:  
Understanding for Education and Service

## Core Religious Education Courses [Pastoral Theology] (3)

Religious Education Practicum and Globalization  
Psychology of Faith Development

Choice of one (1) course:

- ◆ Conversion and Education
- ◆ Spirituality and the Catholic Educator **or**  
Spirituality of Work: Faith Life in Your Profession

## Religious Education Electives [Pastoral Theology] (3)

- ◆ Issues in Catholic Education in Ontario
- ◆ The Ministry of the Evangelization of Adolescents
- ◆ Introduction to Thomas Aquinas
- ◆ Lay Ministry in the Diocesan Church **or** an approved alternative.

## Free Electives (2)

May be taken in Theology, Education or Religious Education.

### Course Reduction Policy:

*Students who possess the required qualifications may be eligible for Advanced Standing in the Master of Religious Education Program.*

**Please contact the Director for details.**

## **2. Master of Theological Studies**

**Purpose:** The Master of Theological Studies (M.T.S.) degree provides a basic understanding of the theological disciplines for general educational purposes. The M.T.S. offers a survey knowledge of the various theological disciplines, while requiring focus and depth in one specific area.

**Overall Goal:** The Master of Theological Studies program at St. Augustine's Seminary provides the opportunity for students to deepen their faith as they acquire greater understanding of the key elements of the Catholic theological tradition.

**Program Outcomes:** By completing a broad range of academic theology courses which provide both foundational and advanced theological knowledge, students of the M.T.S. degree will have prepared themselves to serve the Church's scholarly and educational mission. They will be enabled to analyze more surely and discern more confidently between current intellectual fashions or party identities in the contemporary life of the Church and the deeper shape and substance of Catholic faith and tradition.

Through consultation with their Academic Advisor, students will select a particular area of theological focus within which to conduct in-depth research through course work and either the writing of a thesis or the completion of a summative exercise, depending on the year of matriculation. This experience will help students develop the academic skills necessary to present original scholarly research in their chosen area of concentration.

**Thesis / Summative Exercise:** The M.T.S. degree program will require all students beginning studies in September 2012 to complete either a two-credit thesis or a summative project in consultation with the Academic Advisor.

### **Admission Requirements**

- ♦ A university undergraduate degree or its equivalent from an accredited institution, with adequate standing (normally at least B- standing in their final year).
- ♦ Complete academic application and official transcripts from all post-secondary education.

# Master of Theological Studies – Courses

Twenty (20) courses are required for students matriculating in September 2012 and following: eighteen (18) courses and a Thesis or nineteen (19) courses and a Summative Project.

## Core Courses (14)

### Biblical:

Introduction to Old Testament  
Introduction to New Testament

### Systematic Theology [Theological]:

Foundations of Theology  
The Christian God  
Theological Anthropology  
Christology  
Ecclesiology  
Sacraments

### Moral Theology (Ethics) [Theological]:

Moral Theology  
Human Sexuality and Marriage

### Historical:

Church History

### Core Electives - Choose three (3) of the four (4) options below:

- ◆ Christianity and World Religions
- ◆ Ecumenism
- ◆ Social Justice
- ◆ Spirituality and the Catholic Educator or Spirituality of Work: Faith Life in Your Profession or an approved alternative.

## Thesis or Summative Project and In-Depth Courses (3)

### M.T.S. Thesis – 2 Credits / Summative Project – 1 Credit:

**Thesis Option:** The thesis must be chosen in consultation with the Academic Advisor and one additional course must be taken in the same area as the thesis.

**Summative Project Option:** The summative project must be chosen in consultation with the Academic Advisor and two additional courses must be taken in the same area as the summative project.

### Optional Areas:

- ◆ Moral Theology
- ◆ Systematic Theology
- ◆ Biblical Theology
- ◆ Pastoral Theology
- ◆ Church History

### Free Electives (3)

May be taken in any area of theology or may continue in the chosen in-depth study area.

## **DIPLOMA OPTIONS**

- 1. Diploma in Theological Studies**
- 2. Diploma in Lay Ministry**

# 1. Diploma in Theological Studies

*This program may be completed fully online.*

**Purpose:** To provide a program in theology in order that the student, who does not wish to pursue a degree, may investigate at greater depth and in a structured learning situation, the Catholic tradition of faith.

**Goal:** To assist theology students in developing their faith by course content and through interaction in a structured learning situation.

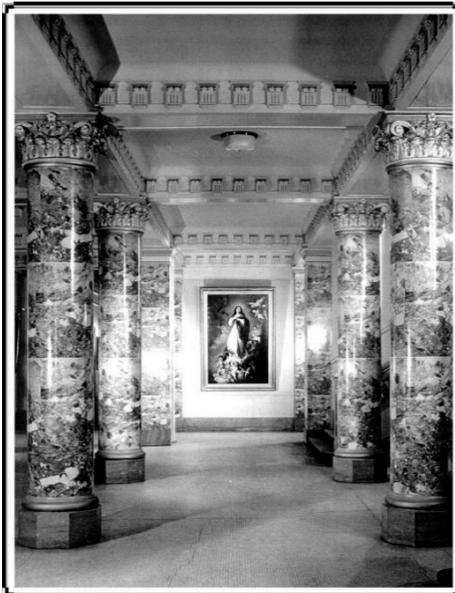
## Diploma of Theological Studies - Courses

### Core Courses (7)

- ◆ Introduction to Old Testament
- ◆ Introduction to New Testament
- ◆ Five (5) other courses chosen from available Systematic and Moral Theology offerings.

### Free Electives (3)

May be taken in any areas above.



St. Augustine's Seminary Interior

## **2. Diploma in Lay Ministry**

**Purpose:** To offer to those already serving or hoping to serve as Lay Ministers the chance to enhance their ministry through theological education. This is not a certification program but rather a coordinated combination of introductory courses.

**Goal:** To provide a theological foundation allowing the student to focus on areas related to his or her personal ministerial goals.

### **Diploma in Lay Ministry - Courses**

#### **Core Courses (7)**

- ◆ Foundations of Theology
- ◆ Introduction to Old Testament
- ◆ Introduction to New Testament
- ◆ Church History
- ◆ Introduction to Moral Theology
- ◆ Sacraments
- ◆ Lay Ministry in the Diocesan Church

#### **Elective Courses (3)**

Emphasis in a particular area will be decided by each student in consultation with the Director in view of his or her ministerial goals.



# **COURSE DESCRIPTIONS**

## **Biblical Courses**

### **SA1003H–Introduction to Old Testament**

This course provides an introduction to the Old Testament or Hebrew Bible and its three main canonical divisions with an emphasis on theological interpretation. Students will be familiarized with the biblical books and their historical context. The course also explores the history of biblical interpretation with an application to Old Testament texts.

### **SA1081H–Introduction to New Testament**

Survey of New Testament world, authors, theologies. Introduction to the historical-critical and other methods of exegesis. Focus on the relation of hermeneutic to Christian theological traditions; determining the senses of Scripture, the intent of the author, the structures in the texts, the stance of the reader.

## **Church History Courses**

### **SAH2224H–20th Century Church History, 1900-1960**

Sketches four (4) major cultural challenges facing the Pre-Vatican Church. Explores various individual attempts to find creative solutions to these problems, as well as the main official responses from the Magisterium.

### **SAH2420H–History of Christianity to 1600**

An exploration of the roots of early Christian communities, the Constantinian era, church councils, cultural pluralism and Eastern churches, the investiture controversy, the medieval parish, conciliar development, early reform, and Protestant Reformers.

### **SAH2427H–Catholic Christianity Since the 17th Century**

An exploration of the roots of Catholic Reformers. 17th Century missions and science, the French Revolution, papal reaction. Christian Democracy, nouvelle théologie, Vatican II and the Canadian Church.

### **SAH2475HS–Searching for Catholic Spirituality in Modern History**

Welcome to the search for Christian spirituality. Beginning in New France, the investigation travels through the evolution of spirituality in the Canadian Catholic community. After the Renaissance, Christian spirituality inspired communal liturgy, religious communities, college, and health-care services throughout the western world. After the Enlightenment, Christian spirituality continued to grow in world exploration, science, art, romanticism, and technology for an energetic future.

## **Systematic Theology Courses**

### **SAT1101H–Foundations of Theology**

This course considers basic and critical themes in theology to help the student understand the principles, sources, resources, matter and scope of Roman Catholic theology in order to place his or her theologizing upon a more secure foundation.

### **SAT2222H–Mystery of the Trinity**

This course explores the mystery of the Triune God with its Biblical sources and Patristic development and provides an examination of the development of the understanding of the Immanent Trinity, with attention paid to particular issues, e.g. Filioque, notion of 'Person'. Also stressed is the development of a Trinitarian spirituality with some attention given to the mystics.

### **SAT2223H–The Christian God**

This course examines selective themes and fundamental questions in Trinitarian Theology from a Catholic perspective as found in the New Testament, Ecumenical Councils, the Fathers and Scholastics, and to some extent, in modern times. This prepares the ground for making a few important inquiries in light of contemporary concerns from a systematic perspective.

### **SAT2242H–Christology**

Answering Jesus' question: "Who do people say I am?", this course uses Old Testament expectations, New Testament data, Conciliar definitions and contemporary issues.

### **SAT2401–Ecclesiology**

The mystery of the Church as seen in the light of Vatican II. Her foundation in Christ in Scripture and history that gives rise to her structure, mission, and four Marks. Mary as the Mother of the Church and eschatological icon.

### **SAT2433H–Sacraments**

Theological reflection on the sacramental life of the Church in the context of worship and education in sacramentality.

### **SAT2600H–Theological Anthropology**

Exploration of the following themes in the light of Christian revelation: creation, community, body & soul, humanity as male and female, sin, grace, eschatology.

### **SAT2601H–Ecumenism**

This course explores historical sources of division among Christian churches, origins of the modern ecumenical movement, the commitment of the Roman Catholic Church to Christian unity, and growing agreement in sacramental life. Special attention is given to implications for catechesis and pastoral care of inter-church families.

### **SAT3850H–Christianity & World Religions**

Studying the forms of religious awakenings in the great religions of the world, this course is meant to show both a way to deepen our own religious experience, and a pathway to interfaith dialogue. The focus will be on the scriptures, traditions and practices in these religions.

## **Moral Theology Courses**

### **SAT1905H–Moral Theology**

An introduction to foundations of Catholic moral theology. Among the topics to be studied are scripture, tradition, natural law, relationship between faith and reason; morality, moral norms, virtue and vice, freedom, conscience and magisterium, etc.

### **SAT3932H–Human Sexuality and Marriage**

Basis of sexuality and marriage in a Christian context and selected issues in these fields. Prerequisite: Fundamental Christian Ethics I (SAT1901H) or Moral Theology (SAT1905H) by permission of the instructor (please contact the Director of St. Augustine’s Institute of Theology for assistance.)

### **SAT3926H–Social Justice**

Exploration in historical perspective of major themes in the Catholic Church’s social doctrine by reading magisterial documents in seminars. Relationships between ecclesiology and justice issues, and crisis in contemporary Catholic social thought.



St. Augustine’s Seminary Chapel

## **Pastoral Theology Courses**

### **SAP1541H–Families of the World in Classroom and Parish: Understanding for Education and Service**

Families come to Canada from every society of the world, bringing their diverse relationships, roles, structures and understandings. Clergy, teachers and parish workers need an awareness of what those might be in order to serve individuals and families from diverse cultures and socioeconomic backgrounds. Whether in pastoral work, in teaching family life education or in other forms of service, awareness of possibilities and questions will be useful.

### **SAP3606H–Lay Ministry in the Diocesan Church**

Designed for the Lay Ministry in the Roman Catholic Church. Topics include an overview of theology, sociological context; Church context and pastoral aspects; an overview of lay ministry opportunities in the Church/world; ecclesiological and sacramental principles, and the rights and obligations of lay ministers.

## **Religious Education Courses**

### **SAP3420H–Religious Education Practicum and Globalization**

The MRE Practicum offers participants the opportunity to reflect upon and integrate the theological, philosophical, historical, and pedagogical areas of study, to practice their knowledge and skills, to profit from a supervised peer-supported group and learn to relate their teaching practice to a post-modern globalized reality. This is a required core Religious Education course for St. Augustine's MRE candidates.

### **SAP2471H–Psychology of Faith Development**

A reflection upon the role of psychology in religious education as a way to understand faith development (James W. Fowler) and/or human transcendence (Bernard J.F. Lonergan). Some time will be given to Ignatian and Carmelite spirituality as examples of structuring spirituality.

### **SAP2401H–Conversion and Education**

Study of foundational pastoral, methodological, and theological dynamics for authentic Catholic education. Focus on education's role to inform, form and transform. Conversion in the context of a global, techno-logical world in dialogue with Vatican II and significant post-Conciliar documents.

### **SAP3256H–Spirituality and the Catholic Educator**

Importance for the Catholic educator of attentiveness to the spiritual in oneself and others. Historical and contemporary understandings and expressions of spirituality as lived reality. Spiritual formation in a global, technological world. Contribution of modern theologians, including Rahner and Lonergan.

### **SAP3257H–Spirituality of Work: Faith life in Your Profession**

This course provides the perspectives within which the participants can identify five (5) variables in their work, craft or profession that become the basis for developing a spirituality that could be deepened by the Christian tradition.

## **Religious Education Electives**

### **SAH3473H–Issues in Catholic Education in Ontario**

This course provides an historical analysis of the evolution of Catholic elementary and secondary schools in Ontario from the 1830's to the present. In addition, students will study the development of separate school boards and legislation.

### **SAP3601H–The Ministry of the Evangelization of Adolescents**

A scientific approach to the evangelization of adolescents in the contemporary context enables participants to understand their pastoral role and to develop and execute an effective ministry with youth.



St. Augustine's Seminary Main Entrance

## Philosophy

### **SAT1711H–Introduction to Thomas Aquinas**

This course is an introduction to the thought of St. Thomas Aquinas (1225-1274), the most influential Catholic theologian of the last millennium. No previous knowledge of Aquinas or of philosophy is presumed. We will start by looking at Aquinas' program of remaking Christian theology in light of the best philosophy and science of his day; then we will examine his views on human action, human nature, human knowing and philosophical theology.

### **SAT2726H–God, History and Human Nature in the 19th Century**

In the 17th century, the thinkers of the Scientific Revolution were looking for explanations of the physical world that were valid everywhere and for all time. In the 18th century, Enlightenment thinkers were also looking for universally valid explanations—but for human nature, morality and society. That all changed in the 19th century when thinkers realized that the contingency and mutability of existence make once-and-for-all answers impossible. Come find out how Hegel, Kierkegaard, Marx, Darwin, Nietzsche and Freud changed the way we look at the world forever. We will consider these thinkers' ideals both in their historical context and in light of their implications for our own thinking about human nature, history, morality and God.

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St. Augustine's Seminary Motto  
*"As the Sun [reigns in the Heavens], may Charity  
alone reign [in our Hearts]"*

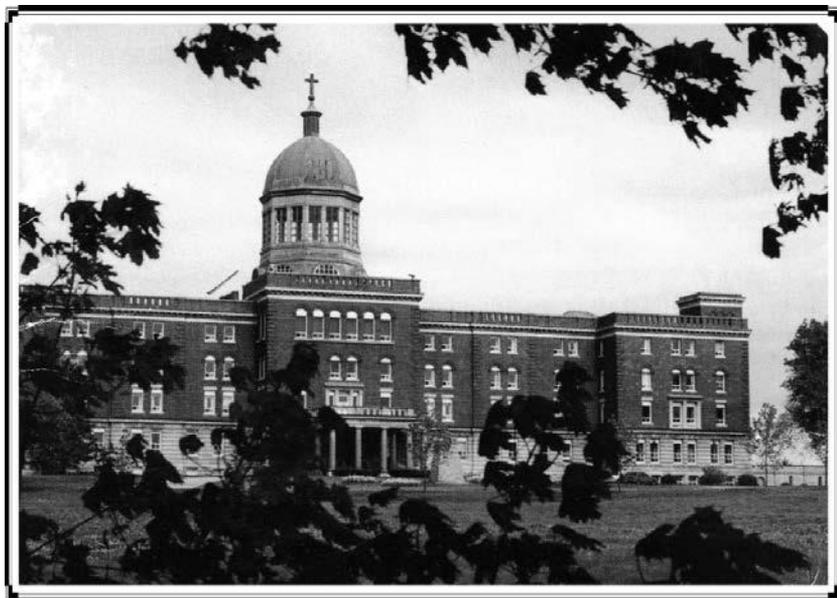
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## **How to get to the Institute of Theology homepage.**

1. Type **www.staugustines.on.ca** in your web browser.
2. Then click on **“Prospective Students”**.
3. Then click on **“Institute of Theology”**.
4. On the current page, scroll down to see the course offerings.
5. On the same page, Master’s Degree and Diploma Programs are linked.





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